

**NEW DEAL DBQ**

**Directions:** The following question is based on the accompanying Documents 1–7. The documents have been edited for the purpose of this exercise. This question is designed to test your ability to apply several historical thinking skills simultaneously, including historical argumentation, use of relevant historical evidence, contextualization, and synthesis. Your response should be based on your analysis of the documents and your knowledge of the topic. Write a well-integrated essay that does the following:

- States an appropriate thesis that directly addresses all parts of the question.
- Supports the thesis or an appropriate argument with evidence from all or all but one of the documents AND your knowledge of United States history beyond/outside the documents.
- Analyzes a majority of the documents in terms of such features as their intended audience, purpose, point of view, format, argument, limitations, and/or social context as appropriate to the argument.
- Places the argument in the context of broader regional, national, or global processes.

**1. Evaluate the extent to which FDR's administration maintained continuity as well as fostered change in the role of the federal government during the Great Depression.**

**Document A**

Source: Letter to Senator Robert Wagner, March 7, 1934.

It seems very apparent to me that the Administration at Washington is accelerating it's [sic] pace towards socialism and communism. Nearly every public statement from Washington is against stimulation of business which would in the end create employment.

Everyone is sympathetic to the cause of creating more jobs and better wages for labor; but, a program continually promoting labor troubles, higher wages, shorter hours, and less profits for business, would seem to me to be leading us fast to a condition where the Government must more and more expand it's relief activities, and will lead in the end to disaster to all classes.

### Document B

Source: William Lloyd Garrison, Jr., "The Hand of Improvidence," *The Nation*, November 14, 1934.

The New Deal, being both a philosophy and a mode of action, began to find expression in diverse forms which were often contradictory. Some assisted and some retarded the recovery of industrial activity. . . . An enormous outpouring of federal money for human relief and immense sums for public-works projects started to flow to all points of the compass. . . . Six billion dollars was added to the national debt . . . a bureaucracy in Washington grew by leaps and bounds . . . and finally, to lend the picture the heightened academic touch, John Maynard Keynes, of Cambridge, England, . . . commenced the plan of buying Utopia for cash.

### Document C

Source: NBC radio broadcast, John L. Lewis, December 13, 1936.

It is the refusal of employers to grant such reasonable conditions and to deal with their employees through collective bargaining that leads to widespread labor unrest. The strikes which have broken out . . . especially in the automobile industry, are due to such "employee trouble."

Huge corporations, such as United States Steel and General Motors . . . have no right to transgress the law which gives to the workers the right of self-organization and collective bargaining.

### Document D

Source: "The New Deal in Review" editorial in *The New Republic*, May 20, 1940.

The government as an instrument of democratic action in the future has also been strengthened and renovated. This is not merely a matter of the addition of many new agencies, but of the more efficient organization of the whole executive department—including a planning board under the President which so far has been relatively unimportant but is capable of future development. The Courts, too, have been revived, partly by legislation, but principally by excellent new appointments, so that we now have a Supreme Court which is abreast of the times.

### Document E

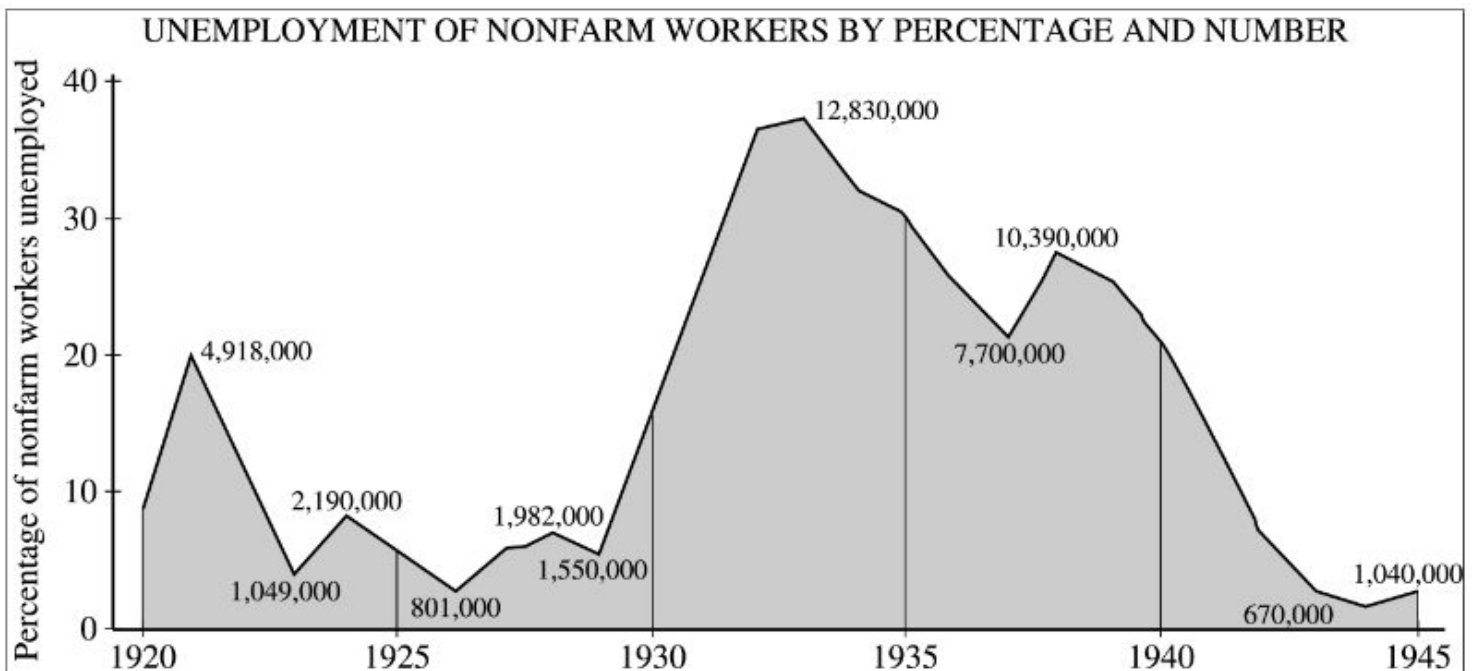
Source: "The Roosevelt Record," editorial in *The Crisis*, November 1940.

To declare that the Roosevelt administration has tried to include the Negro in nearly every phase of its program for the people of the nation is not to ignore the instances where government policies have harmed the race. . .

At Boulder Dam, for example, the administration continued the shameful policy begun by Hoover of forbidding Negroes to live in Boulder City, the government-built town. And in its own pet project, the TVA, the administration forbade Negroes to live in Norris, another government-built town at Norris Dam.

[The] most important contribution of the Roosevelt administration to the age-old color line problem in America has been its doctrine that Negroes are a part of the country and must be considered in any program for the country as a whole. The inevitable discriminations notwithstanding, this thought has been driven home in thousands of communities by a thousand specific acts. For the first time in their lives, government has taken on meaning and substance for the Negro masses.

### Document F



Document G

Source: Print and Photograph Division, Library of Congress, 1935.



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**END OF DOCUMENTS**