

Women In World War II: Mini Webquest

Part A:

Use the links below to investigate how World War II impacted the lives of women in the United States; and conversely, how women impacted the war effort across the country. Work together as a team to fill in all 20 spaces for each column. You only need one of these sheets per team, to make it easier. However, *all team members need to be participating in the collection of evidence*, and communicating what they find.

ONLINE RESOURCES: (These two links have an enormous amount of info on all the categories. Start here)
["What Did You Do In The War Grandma?,"](#) Brown University
[Women and the Home Front During World War II,](#) TeacherOz.com

RESOURCES FOR "WOMEN AT WAR"

[The Women's Army Corps,](#) US Army
[Army Nurse Corps,](#) US Army

RESOURCES FOR "WOMEN AT WORK"

[Rosie Pictures: Select Images Relating to American Women Workers During World War II,](#) Library of Congress
[Women in War Jobs - Rosie the Riveter,](#) Ad Council
[Emma Belle Petcher: Working on airplanes,](#) from *The War*, PBS
[Emma Belle Petcher: Into the work force,](#) from *The War*, PBS
[Jeroline Green: Working at McClellan,](#) from *The War*, PBS

RESOURCES FOR "WOMEN AT HOME"

[Katharine Phillips: Shoes were precious,](#) from *The War*, PBS
[Barbara Covington: Cardboard shoes,](#) from *The War*, PBS
[Anne DeVico: Letters to the Troops,](#) from *The War*, PBS

Part B:

Use the World War II posters below to answer the questions on the sheet for Part B. Each member of your team must use a different poster, so that all of them are covered. Turn in your team's question sheets together, along with your research from Part A.

- ["The More Women At Work, The Sooner We Win"](#)

- ["I've Found The Job Where I Fit Best"](#)

- ["Save His Life...And Find Your Own"](#)

- ["Rosie The Riveter"](#)

Name: _____

Team Members: _____

Women In World War II

Part A:

Write down a specific piece of information from your research on each line of both sections: one for the *Public* (Women at Work/War) and the *Private* (Women at Home) Spheres.

Women @ Home

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Women @ Work/War

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name: _____

Team Members: _____

Women In World War II

Part B:

The U.S. government issued posters during World War II to recruit women for wartime work. Review some examples of WWII posters and answer the following questions.

Title of Poster: _____

1. What is the woman in the poster doing?
2. What type of job is she demonstrating?
3. What skills might she need to perform this job?
4. Would she have done this job before the war? After the war?
5. What does the woman look like in the poster?
6. What does the poster seem to be saying about acceptable roles for women in wartime? How did women's roles differ in peacetime?
7. What symbols does the poster use to get its point(s) across?
8. How might the government have used this poster to persuade women to join the war effort?